

## Detailed Program Description for ACVD Website

1. Program name and location: University of Illinois, College of Veterinary Medicine, Urbana, IL

2. Is the program currently on ACVD Probation? If yes, please describe the reasons for probation, what is being done to correct them and when the program is scheduled to be off probation? No

3. Mentor(s):

a. Name: Clarissa Souza

1. Years in ACVD: 2
2. Years as Mentor: 2

Educators(s):

a. Name: Sheila Torres (Associate professor, University of Minnesota)

1. Years in ACVD: 25
2. Years as Mentor: 23

b. Name: Sandra Koch (Associate professor, University of Minnesota)

1. Years in ACVD: 13
2. Years as Mentor: 13

c. Name: Aline Hoffmann (Associate professor, Texas A&M)

1. Years in ACVP: 11
2. Years as Mentor: 11

d. Name: Dominique Wiener (Assistant professor, Texas A&M)

1. Years in ECVP: 9
2. Years as Mentor: 3

4. Specific requirements for applying to the program:

- Be a graduate of an AVMA approved veterinary college or school or a graduate of an accredited and recognized school from another country.
- Have completed a one-year internship or satisfactory practice equivalency. Completion of a dermatology internship is preferred, but not essential.
- Have approval to practice veterinary medicine in a state of the United States of America.
- Be of satisfactory professional moral and ethical character
- Fulfill any additional dermatology residency candidate requirements as specified by the ACVD Education Committee. A complete list of requirements may be found on the American College of Veterinary Dermatology website ([www.acvd.org](http://www.acvd.org)).

5. Length of residency in years: 3

6. Is a Master's degree or PhD required? Yes If so, which? Master's degree

7. When the residency was first offered? This is a new program.
  1. Has it been continuous since then? N/A
  2. If not continual what years was the residency offered? N/A
  
8. How many residents have been accepted into the program since inception? N/A
  - a. How many of these have become board certified dermatologists? N/A
  
9. What is the average annual dermatology caseload for the institution over the past 5 years? Approximately 1200 cases per year
  
10. What is the average total caseload seen the entire residency?  
3600 cases (average cases annually multiplied by the number of years of residency)
  
11. On average, how many new patients, rechecks and consults does the program see per year? (actual numbers of cases)
  1. New cases 350
  2. Rechecks 700
  3. Consults 150
  
12. On average, what percentage of the program's cases are dogs and cats?
  1. Dogs 70%
  2. Cats 28%
  
13. On average, how many exotic, equine and farm animal cases does the program see per year?
  1. Exotics 8-10
  2. Equine 6-8
  3. Farm animals 2-4
  
14. What percentage of time is the mentor in clinics with the resident while the resident is seeing cases during the resident's  
First year – 100%  
Second year – 100%  
Third year – 100%  
*(This means that the mentor is either physically seeing patients with the resident or can be contacted by phone and available to see the case within one hour of being called.)*
  
15. Does the program have access to other specialists? If so, please list:  
Internal medicine and surgery (Small animal, large animal, equine and zoo/wildlife),  
Emergency and critical care, Anesthesia, Radiology, Cardiology, Neurology, Oncology,  
Radiation oncology, Ophthalmology, Dentistry, Sports medicine and rehabilitation, Clinical pathology, Anatomic pathology.
  
16. Please describe your library access:  
The university's veterinary library subscribes to all the major veterinary journals and has an

extensive collection of related textbooks in both print and electronic formats. As part of the larger Health Science Libraries system, residents also have access to extensive human literature and databases.

17. Does the program have statistical support for their residents' research projects? Yes

18. Does the program have direct access to any basic science or clinical science laboratories that the resident can use for research purposes? If yes, please describe the types of laboratories available and interactions that the resident may have with them.

Anatomic and clinical pathology, immunology, cytology, mycology, bacteriology, virology, parasitology. The resident interaction with these laboratories will depend on the resident's interest and research project.

19. How often do the residents and mentors have the following rounds? (*For each type of rounds, please list how often they are held, how long each session is, and a detailed description of how they are conducted.*)

1. Case rounds: 3 times weekly for approximately 1 hour each session. Cases from the day/week will be discussed at the end of receiving with 4<sup>th</sup> year students on the rotation, residents and faculty.

2. Journal club: Resident and mentor will participate in a 1.5-2 hour online journal club every week with the dermatology group at the University of Minnesota. Journal club includes 2-4 dermatology interns and residents, and 3 ACVD diplomates. Five articles will be selected every week, and discussion and critique of articles led by residents.

3. Histopathology training: About 6 hours/month.

Residents will have access to glass slides from each case biopsied to be reviewed and discussed with mentor. Also, the resident will be provided with unknown slides from past cases to be examined and to write a histopathology report. The reports will be reviewed by the mentor.

Mentor and resident will join virtual dermatopathology rounds held every other week for 1 hour by the ACVP dermatopathologists at Texas A&M. The dermatology group at Texas A&M participates in rounds as well.

4. Basic science learning rounds: 4 hours/month.

The mentor provides reading assignment and study guidelines to the resident. The mentor prepares specific questions on the various subjects of structure and function for the residents to answer.

20. Resident's benefits: (Please give a general list of benefits and then whom a potential candidate should contact to get more specific information on salary and benefit packages)

The University of Illinois offers a complete benefits package. Thirteen paid sick days per year (non-cumulative), 10 paid vacation days per year (non-cumulative), health, dental, vision insurance available. For more information on salary and benefit packages, please contact Michelle Malloch malloch@illinois.edu

21. Does the program allow the resident to attend the NAVDF (North American Veterinary Dermatology Forum) meeting annually? Yes

22. Does the program pay for the resident to attend the NAVDF meeting annually? Yes

23. Average number of days a resident will spend on clinics per month: 14-16 weekdays (70% of the time)

24. Average number of days a resident will spend on non-clinical pursuits per month (not including Sundays or holidays): 6-8 weekdays (30% of the time)

25. Does the resident have to take general medicine emergency duty? No

26. Does the resident take Dermatology emergency duty? Yes

If so how often: The resident is the first contact person for dermatology advice to emergency faculty and house officers. This is often completed over the phone and dermatology faculty is available to help.

27. Is time allotted for externships in other subspecialties or at other dermatology practices? Yes If so explain:

The resident is encouraged to pursue externships to further knowledge and experience. Up to 6 weeks during the residency can be spent on externships at a private specialty hospital or a different academic institution. However, financial support may not be available for this pursuit.

28. How much time is allotted off clinics for board preparation?

No specific time is set aside for board preparation as the residency finishes in July and the board exam is in November. However, it is expected that a portion of the off clinics time during the residency program will be used for board preparation.

29. How much time is allotted to carry out a research project (grant writing, data collection, paper preparation) during the residency (please report in number of weeks)? 30% of resident time will be off clinics and this time should be used to carry out a research project. Additional time will be provided if needed for completion of research project and publications.

30. What are the other responsibilities/duties of the resident?

Residents have teaching responsibilities, including teaching while receiving cases and conducting case rounds and topic rounds with veterinary students.

Residents are master graduate students and must fulfill requirements for their MS degree at the end of the program.

31. How many residents has the program had over the past 10 years? This is a new program.

32. How many/what percentage of the above residents (question 31) passed credentials on the:

1. First submission? N/A
2. Second submission?
3. Third submission or more?
4. Never passed credentials?

33. How many/what percentage of the above residents (question 31) sat boards for

the first time:

1. The year they finished their residency? N/A
2. One year after finishing their residency?
3. Two or more years after finishing?
4. They never took boards?

34. How many/what percentage of the above residents (question 31) passed the board exam on their:

1. First time taking the exam? N/A
2. Second time taking the exam?
3. Third time or more taking the exam?
4. Never passed?

35. Is your residency program reviewed by an outside committee at your university?  
Yes If yes, how often? Yearly.

36. Please list the papers published by your last 5 residents. N/A

37. Names of your last 5 residents and whether they are willing to be contacted by potential residents: N/A